

A school's overall performance scores show how it is supporting students and where it can improve.
Learn more below.

School Model Elementary	Overall Performance 89.23 Points	Performance Category Meets Expectations	Accreditation Designation Fully Accredited	Federal Identification Status No Identification
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$$58.56 \text{ out of } 65.00 \text{ points Mastery} + 21.56 \text{ out of } 25.00 \text{ points Growth} + 9.10 \text{ out of } 10.00 \text{ points Readiness} = 89.23 \text{ out of } 100 \text{ points Overall Performance}$$

Mastery

Mastery is primarily based on state reading, math, and science assessments. Schools receive additional weight for students reaching Advanced, and partial credit for students approaching grade level standards. Schools also receive points for English Learner (EL) student growth.

$$21.00 \text{ out of } 22.50 \text{ points Reading Performance} + 21.40 \text{ out of } 22.50 \text{ points Math Performance} + 9.76 \text{ out of } 10.00 \text{ points Science Performance} + 6.38 \text{ out of } 10.00 \text{ points EL Progress} = 58.56 \text{ out of } 65.00 \text{ points Mastery}$$

Subject	Pass/Advanced (1.25 points) % of Students	Pass/Proficient (1.00 points) % of Students	Fail/Basic or Fail/ Does not Meet (0.75 points) % of Students	Fail/Below Basic (0.25 points) % of Students	Mastery Index	Indicator Weight	Indicator Score
Reading	11.02%	63.67%	19.18%	6.12%	93.36	×	22.50% = 21.00 points
Math	12.60%	66.66%	15.04%	5.69%	95.12	×	22.50% = 21.40 points
Science	18.82%	52.94%	28.23%	0.00%	97.64	×	10.00% = 9.76 points

Notes: Percentages in the table above show the share of eligible test takers scoring at each performance level. Those percentages are weighted, and then multiplied by the Indicator Weight. Because Advanced students are credited 1.25 points, the Mastery Index may exceed 100.

English Learner (EL) Progress	% of Students	Indicator Weight	Indicator Score
Made Progress	63.88%	10.00%	6.38 points
Did Not Make Progress	36.12%		

Notes: EL progress is the fourth indicator of Mastery. EL students with significant cognitive disabilities may contribute different weights; thus the percentage of EL students making progress in the table (left) may differ slightly from the Indicator Score.

Mastery Indexes by Student Groups

Student Group	Reading	Math	Science
All Students	93.36	95.12	97.64
Asian	99.34	101.97	<
Black	93.75	92.50	<
Hispanic	74.52	81.01	85.00
White	98.94	99.57	101.66
Multiple Races	100.00	96.66	<
Economically Disadvantaged	81.25	85.38	87.50
English Learners	79.09	84.37	84.37
Students with Disabilities	81.08	83.78	<

- Notes:
- 1) Schools that are federally identified as Targeted Support or Additional Targeted Support and Improvement (TSI or ATSI) have their performance category lowered by one level (shown with an asterisk, *).
 - 2) When a school is missing an SPSF indicator, the weight (e.g., 10 points) that would have gone to that indicator is instead shared across the remaining components. In these cases, an individual component may contribute more than its typical weight toward a school's overall performance.
 - 3) < means fewer than 15 students in a group, which is too few to report.
 - 4) Scores are truncated to the nearest hundredth. If a school's overall performance is within .5 points of a category threshold, they will receive the higher performance designation.

Growth

Growth measures how well schools help students improve over a year. Virginia uses a [Value Table methodology](#). Math growth and reading growth are equally weighted as part of this indicator.

10.80 out of 12.50 points
Reading Growth

+

10.76 out of 12.50 points
Math Growth

=

21.56 out of 25.00 points
Growth

Subject	Exceeded Growth (1.25 points) % of Students	Met Growth (1.00 points) % of Students	Demonstrated Some Growth (0.75 points) % of Students	Below Expected Growth (0.50 points) % of Students	Did Not Meet Expected Growth (0 points) % of Students	Growth Index	Indicator Weight	Indicator Score
Reading Growth	16.25%	49.37%	18.12%	6.25%	10.00%	86.40	×	12.50% = 10.80 points
Math Growth	16.87%	53.75%	11.25%	5.62%	12.50%	86.09	×	12.50% = 10.76 points

Notes: Percentages above show the share of test takers at each growth level. Students who Exceeded Growth receive 1.25 points, while students Below Expected Growth or Did Not Meet Growth receive partial or no credit. Because of these weights, the Growth Index may exceed 100.

Growth Indexes by Student Groups

Student Group	Reading	Math
All Students	86.40	86.09
Asian	92.30	89.42
Black	86.66	86.66
Hispanic	76.61	73.38
White	87.82	92.62
Multiple Races	<	<
Economically Disadvantaged	77.45	81.86
English Learners	77.50	80.62
Students with Disabilities	76.04	73.95

Readiness

Readiness in elementary school is based on a school's chronic absenteeism rate. Studies show that students who miss 10 percent or more of the school year in elementary school are more likely to fall behind or not graduate. Readiness is 10 percent of a school's overall score.

9.10 out of 10.00 points
Chronic Absenteeism

=

9.10 out of 10.00 points
Readiness

Chronic Absenteeism	% of Students	Indicator Weight	Indicator Score
Missed Over 10% of School Days	8.93%	×	
Missed Below 10% of School Days	91.06%	10.00%	= 9.10 points

Chronic Absenteeism Rates by Student Groups

Student Group	Chronic Absenteeism
All Students	8.93%
Asian	21.42%
Black	8.82%
Hispanic	15.09%
White	3.21%
Multiple Races	0.00%
Economically Disadvantaged	16.66%
English Learners	18.00%
Students with Disabilities	21.66%

For more data, visit [School Quality Profiles](#) at schoolquality.virginia.gov. To learn more about the SPSF, visit the [SPSF webpage](#) at doe.virginia.gov/spsf.